

Early Childhood Curriculum Overview:

The instructional program at BPS seeks to develop our learners' approach to inquiry, critical thinking, communication and collaboration skills as well as their character.

In Pre-Nursery, Nursery and KG1, as a bilingual school, we ensure that learners have equal exposure to both Arabic and English lessons throughout the school day, with the time divided equally between the two languages.

It is important to note that BPS respectfully fulfills the Ministry of Education's requirements towards the teaching of Arabic, Islamic Studies, Civics and Social Studies for our Arabic speakers.

At BPS, our curriculum is designed to offer learners a well-rounded education and to position them for success in a world that is changing quickly. Our comprehensive approach to curriculum creation is centered on aligning the learning standards and frameworks for each grade level and subject with our teaching and learning to ensure that our learners are achieving the required standards for academic success.

- For Pre-Nursery, Nursery and KG1, we incorporate both the New York State Early Learning Guidelines and the Common Ground Collaborative (CGC) Modules of inquiry into our curriculum, to support our learners' development in a holistic way.
- Development by Domain:
 1. Approaches to Learning
 2. Physical Well-Being, Health & Motor Development
 3. Social and Emotional Development
 4. Communication , Language, and Literacy
 5. Cognitive Development
- For KG2 we follow the American Education Reaches Out (AERO) Standards for Science, Math, English, and Social Studies.
- We incorporate the Bahraini National Standards for Arabic language learning for Arabic speakers.
- For Spanish and French, we follow The Common European Framework of Reference for Languages (CEFR).
- Our Music curriculum for KG2 emphasizes music literacy alongside AERO Standards.
- Our Art curriculum combines the AERO Standards with the IB syllabus to provide a comprehensive approach to art education.
- The KG2 PE curriculum aligns with Ontario Standards, emphasizing the development of fundamental movement skills and physical literacy.