

Secondary School Curriculum Overview:

The instructional program at BPS seeks to develop our learners' approach to inquiry, critical thinking, communication and collaboration skills as well as their character.

In Secondary school, although the language of instruction is English for Math, Sciences, Social Studies, and specialist subjects, we are still a bilingual school, and we provide almost equal time allocation to both English and Arabic as languages, with a focus on reading, writing, listening, and speaking in both areas. For non-native Arabic speakers, we offer an additional choice of Spanish or French, and we also provide an Arabic B course for all non-Arabic speakers. In the Secondary school, learners rotate through their courses, allowing all students to access courses at their peak learning time.

It is important to note that BPS respectfully fulfills the Ministry of Education's requirements towards the teaching of Arabic, Islamic Studies, Civics and Social Studies for our Arabic speakers.

At BPS, our curriculum is designed to offer learners a well-rounded education and to position them for success in a world that is changing quickly. Our comprehensive approach to curriculum creation is centered on aligning the learning standards and frameworks for each grade level and subject with our teaching and learning to ensure that our learners are achieving the required standards for academic success.

For grade 6 to grade 10, we follow the American Education Reaches Out (AERO) Standards for Science, Math, English, Music, Art, and Social Studies. These are applied along with the Common Ground Collaborative (CGC) Modules of inquiry.

- We incorporate the Bahraini National Standards for Arabic language learning for Arabic speakers across all grade levels.
- For Spanish and French, we follow the Common European Framework of Reference for Languages (CEFR). Students will be taught according to the different learning phases that they are at.
- Our Arabic B curriculum for non-Arabic speakers in Grades 6 to 10 follows the Ministry of Education (MOE) framework for learning Arabic as an additional language. It incorporates international principles for teaching foreign languages to non-native speakers, providing a structured approach to Arabic as a second language.
- We have developed an IT curriculum for Grades 6 to 10 based on a combination of international standards, which has been approved by the MOE.
- The Grade 6 to Grade 10 PE curriculum aligns with Ontario Standards, emphasizing the development of fundamental movement skills and physical literacy.
- For Grades 11 and 12, we follow the IB syllabus, which provides learners with an internationally recognized education that prepares them for higher education and beyond.